

Open Space							
10:30-11:30	The technology challenge Responsible: Christine Höbermann	Discuss and concretize our understanding of Global Learning education Responsible: Marion	Skype experts interviews as method of Global Learning Responsible: Timo Steinert / Gabi	Learning beyond growth Responsible: Robin			
11:45-12:30	Peer leader International – How to empower Youth Engagement Responsible: Buso			Object Theater Responsible: Louis	Magical suitcase: Sharing stories from the heart Responsible: Timo Holthoff	Challenges in creating a global network Responsible: Veronika	
14:15-15:45	Prototype – designing for our network – Theory U in practice Responsible: Rita	Acroyoga – Learning with movement Responsible: Lili	Treasure hunting – Nature Hike for material collection / global learning Responsible: April	Group exchange with to “indigenous people” Responsible: Anna	Photo / Stories / Video Clips Refugee work Responsible: Lipi / Maissara	Educating migrant & labourers children on Brick Kilns Responsible: Preeti	
16:00-17:00			Medicine Walk Responsible: Anna	Theatre process of BITA Responsible: Sisir	What do we want to share on our website www.learn2change-network.org ? How can we all contribute? Responsible: Christine	Decolonizing education? Responsible: Robin / Christian	Education in developing world / Future for agriculture globally Responsible: Nana

Results workshops / methods

Below every part of the documentation of the different workshops during the Open Space there are one or two sentences written in italics. These are the next steps that Gabi defined for the network.

a) General concept of education.

Learning beyond growth: the concept of growth and development is very critically discussed by all participants. Beyond different “development” levels of our economies we have in common that we have all brought into the myth of progress and modernity. *The discussion of a common understanding of development (beyond growth) and new educational concepts referring to this could be central topics to work on in the network.*

Discuss and concretize our understanding of Global Learning: The concept of Global Learning presented in the introductory seminar was discussed and further developed by the participants. *On the results of the workshop shall be worked on in the ongoing network-process. The results could become part of a shared understanding of the network and should be presented on the website.*

Decolonizing education: Education is often a tool to contribute to see society as a market place and to contribute to segregation and distinction. There are already best practice examples of alternative educational models, like the Chigshanta open schools in India. Alternative education models are necessary, but issues like social justice and injustice in the present system should be tackled. *For the further development of the network, it would be necessary to question the old narratives of education, development and growth. And we have to discuss together if we want to work in our “small best practice projects” forever – or do we want to advocate together for a change of educational and economic system.*

Group exchange with “indigenous people”

Education in developing world / Future for agriculture globally

b) Specific Methods of education for change

Education migrant and laborer's children on Brick-Kilns Schools: A slide show on the brick-kiln schools and the teachers training for the same schools were advocated for by PCLRA and organized by the Government and Teacher Training by PCLRA. It is related to employers responsibility, government action etc.. (Rishi Valley). Suggestions were given to explore alternatives in India for self-learning models. Childrens education is critical and alternatives may be explored. *Share the various methods that people in the network practice.*

The magical suitcase. A Space between Stories. Collecting Stories of change with the help of the magic suitcase: Some powerful stories were shared. Mindful listening was practices. Creating and sharing of stories from the heart that contribute to an alternative narrative of beingness on earth against the monoculture of modernity might be a task for us. Storytelling as a method of learning.

Treasure Hunting: Find the house practice and the renewable energies. Discovery of plant compose, fertilizer plant, bio gas. Discovery by question and answer: interactive learning. Sustainable development explained by renewable energy and waste management as a topic for the network and as a topic of global learning within the very close livelihood of seminar participants / pupils etc.

Skype experts interviews: The very clear structure of the preparation of Skype expert interviews is useful as a tool for global education and global communication. It makes it possible to get in touch and communicate with people you otherwise never or difficultly will meet. And you can discuss issues you normally don't discuss, as you can reach target groups you normally don't reach. The technology is a challenge, it can be frustrating if you prepare Skype expert interviews very intensely and then the technique breaks down. But if it works, it is an excellent way of knowledge building, change of perspective, creation of action, etc.. *The method should be tried out in the network, occasions shall be discovered and used in order to stay in contact.*

Object theater: The object theater is a theater method developed in order to raise awareness on waste management, using the 3 Rs (reduce, reuse & recycle). First you collect waste and then you start playing a small theater piece with the waste on tables, creating with the waste persons, things, situations and discussing by that waste management. This and other methods are collected in a toolkit of “Aware and fair” from Malawi. It shall be put on Iversity and on the Website for others to use. The method can easily be used, it contributes towards good environmental practices and sound waste management. It allows / enables people to explore it in their work.

Theater process of BITA: Use theater for development education. BITA works on a community level. Community level is important for mobilizing for societal change. The network should develop common theater projects. *Cooperation with VNB-theater project on climate change and food is agreed. Cooperation with partners from Uganda, Malawi, Chile and Columbia is agreed.*

Peer leader international: Peer leader network was explained and made clear how it works. The network itself gave feedback on its ongoing projects. Next steps shall be making / keeping in contact with other organizations and using each other approaches in tackling certain situations. *Peer leader is an international network, just as learn2change. From the experience of peer leader international as global network learn2change can learn or adopt a few methods of how to work.*

Acroyoga: Acroyoga it's relaxing to connect with others and it can be challenging as well. It is a different kind of communication / connection with each other (non-verbal): the body does not lie! *The method is very useful for network building. Learners exchange and play with each others, find contact and trust in each other. It incorporates the human body (as oppose to the human brain) into learning and education.*

Photo / Stories / Video Clips Refugee work

c) Networkbuilding and communication

Challenges in networking: there are various expectations in such a network. It has to be clarified, what are the benefits of such a network as learn2change. How much joined actions we need in the network? What are the common topics / issues related to common understanding, to common campaigning, common advocacy? What are the criteria of being part of the network? What is the minimum agreement? We have to be aware of unequal power relations and inequality in the possibilities of participation in transnational meetings. Funding is a core question. Very often the question of the resources is closely related to the question of ownership. Therefore we should be careful and look for diverse sources of funding, coming not only from one country. *Next steps should be the development of a mission: do we all feel an ownership? What are the values behind? And we have to agree on the background of the actors: volunteers, freelancers, activists, NGOs, desk workers, lobbyists. And look for stable funding.*

Prototyping for our network- theory U in practice: The results of the prototyping workshop are the following: keep online platform alive; take care for constant insights in other realities; network shall be a resource of energy and power; participants should apply some new ideas back home; take the network as an re-encouragement; research new fields of global learning; make a trust group; structure of the network shall be defined; network of local / regional activists all over the world as a source of Knowledge building, opinion, sharing, projects; network partners have regional networks with other partners; not all the network partners have to work all the time together; overlapping with other projects / networks; prototyping a new kind of international cooperation. *Next steps shall be discussed / shall be designed in the core group.*

The Technology challenge: No participants in this workshop!!!! Apparently people prefer to do other things together during physical meetings. *Nevertheless, as a virtual base for the networks cooperation an online platform is useful and necessary. The network should agree upon it.*

What do we want to share on our website? Discussions on details are needed. *The website shows the network to the public and offers resources to everybody – is the virtual face of the network!!!*