

# Building awareness in learners on the negative consequences of bad human practices

*Maclee Louis Zulu\**

## PREAMBLE

## GENERAL OBJECTIVE

To raise awareness in learners on the negative consequences of bad human practices on their own lives and other peoples' lives.

## SPECIFIC OBJECTIVES OF THE LESSON

By the end of this lesson, learners should be able to:

- Mention some human practices that lead to environmental degradation
- Explain how harming the environment negatively affects the quality of human life.
- State the role of man in caring for natural resources in their environment.

RECOMMENDED DURATION: 40 minutes

TIME: 07:30 am TO 08:10 am

TARGET GROUP: 12 - 18 year old learners

## REQUIRED RESOURCES

Extract from the Bible, Genesis 1:1 - 31; photo of a man cutting down a tree with an axe or a chain saw; photo of a manufacturing industry releasing fumes into the sky; photo of a man dumping waste in a stream or river or lake; illustration of a farmer cultivating along a river bank. You could customize and localize material too.

## METHOD

Group discussion, recitation of a poem, miming, singing, question and answer, brainstorming.

TIME	TEACHER ACTIVITY	LEARNER ACTIVITY
<p><i>Introduction</i></p> <p>07:30-07:35 (5 MINUTES)</p>	<p>1. Introduce the lesson by telling learners that human life is fully dependent on natural resources around them, e.g. food, clothes, houses, water, air, etc. Ask learners to mention other examples.</p> <p>2. Ask learners to mention verbally any 5 bad human practices that cause damage to nature.</p> <p>3. The teacher jots down the answers on the white/chalk board/ flip chart as they are presented by the learners.</p>	<p>1. Listen to the teacher and mention some natural resources they need to live/survive. For example: trees, etc.</p> <p>2. Answer the teacher's question by giving answers such as:</p> <ul style="list-style-type: none"> <li>a. Wanton cutting down of trees</li> <li>b. Dumping of wastes in rivers</li> <li>c. Throwing plastic papers anywhere</li> <li>d. Cultivating along river banks</li> <li>e. Setting harmful bush fires</li> <li>f. Dumping of waste on streets</li> </ul> <p>Learners should listen to each other as answers are being given (<i>but at this stage they should not copy the answers because some may not be correct</i>)</p>
<p><i>Development</i></p> <p>07:35 08:00 (25 minutes)</p>	<p>1. Make learners form groups of between 8 and 10 people.</p> <p>2. Give the groups a photo/ illustration/image mentioned in resources above and ask them to do the following tasks:</p> <ul style="list-style-type: none"> <li>a. What term is used to describe the action taking place in the photo/illustration?</li> <li>b. Discuss the negative effects of such actions.</li> <li>c. Draw a future's wheel to connect bad human practices and the negative impact of such acts on human life.</li> <li>d. Supervise the learners as they are discussing in their groups to ensure active participation of all learners and also to guide them if they have lost direction.</li> <li>e. Ask each group to present in class what has been discussed.</li> </ul>	<p>1. They count 1 10. All those who are number 1 get into one group, number 2' s together etc.</p> <p>2. Study the learning materials, discuss and use them for completing the tasks that are given by the teacher.</p> <ul style="list-style-type: none"> <li>a. Discuss in their groups and write down answers like: Deforestation, pollution, etc.</li> <li>b. Mention bad effects of the human actions. e.g. Outbreak of infectious diseases like cholera, typhoid, skin cancer/soil erosion/siltation of rivers and lakes/famine/climate change/ malnutrition/ vulnerability to diseases/high mortality rate.</li> <li>c. Discuss in groups and connect effects of environmental degradation to their causes, which are human actions. Draw a future's wheel to show the link.</li> <li>d. Discuss and ask the teacher for guidance if they need any help.</li> <li>e. The secretary of the group presents the answers as the others are listening.</li> </ul>

<p><i>Conclusion</i></p> <p>08:00 08:05 (5 minutes)</p>	<p>a. Conclude the lesson by stressing the role of man in managing the environment in reference to the Bible Genesis 1:1 31.</p> <p>b. Assign each group an assignment to mime/ sing/recite a poem about negative effects of bad human practices on human life to be presented in the next lesson.</p> <p>c. Allow questions or remarks from the learners.</p>	<p>a. Listen to the teacher attentively.</p> <p>b. Copy the assignment question in order to do it during their free time in readiness to present during the next lesson.</p> <p>c. Ask questions if any or give any remarks if at all they have some.</p>
<p><i>Evaluation</i></p> <p>08:05 08:10</p>		

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You can view his complete profile and the organisation he is associated with at: [http://www.learn2change-network.org/?About\\_Us\\_\\_Our\\_Network\\_\\_Activists#anker\\_lozu](http://www.learn2change-network.org/?About_Us__Our_Network__Activists#anker_lozu)